



CAMBRIDGE

# Getting Educational Transformation Right

**Rt Hon Charles Clarke**

Former UK Secretary of State for Education

Cambridge Consultant



# Importance of Education for All

Accelerating  
world change

Technological  
and economic

Political and  
social

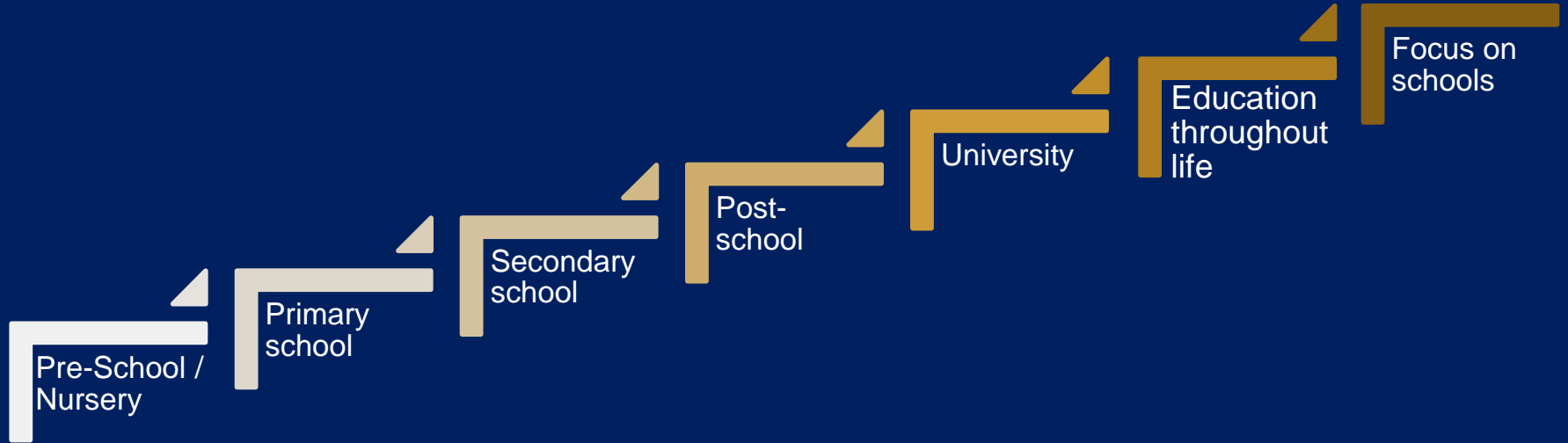
Global  
community

International  
competition

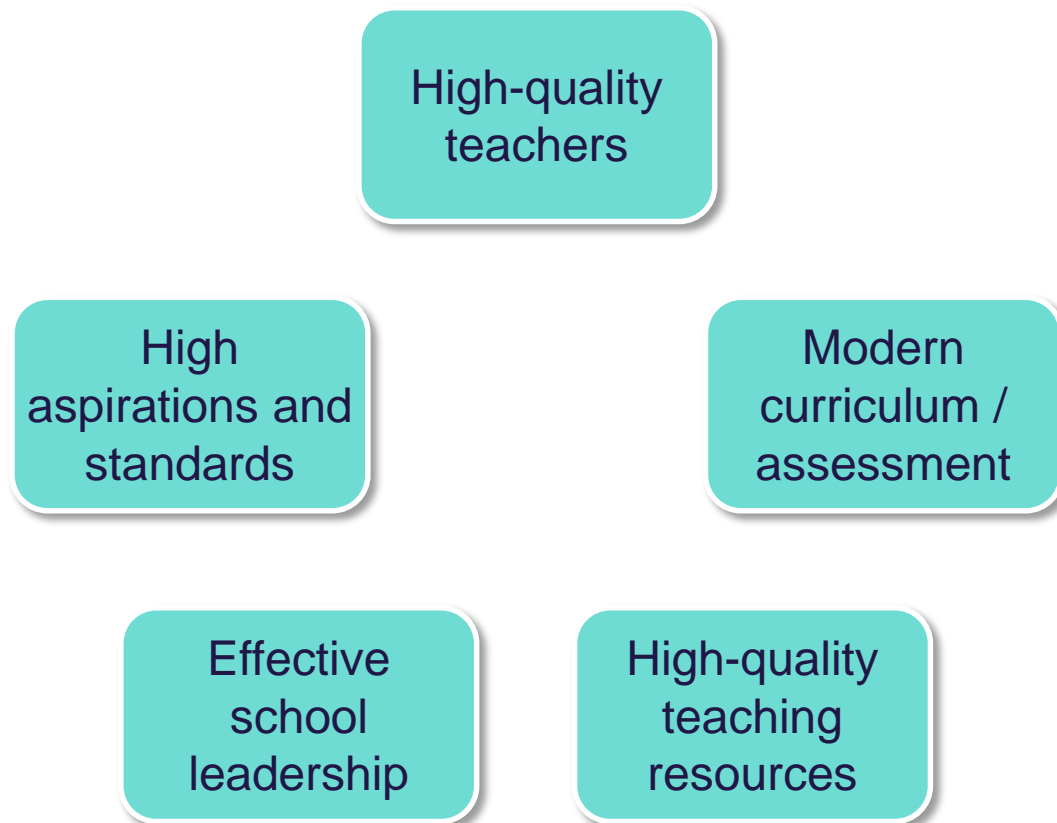
Forward  
not back

Enjoy and  
engage

# Education for All



# The Key Levers



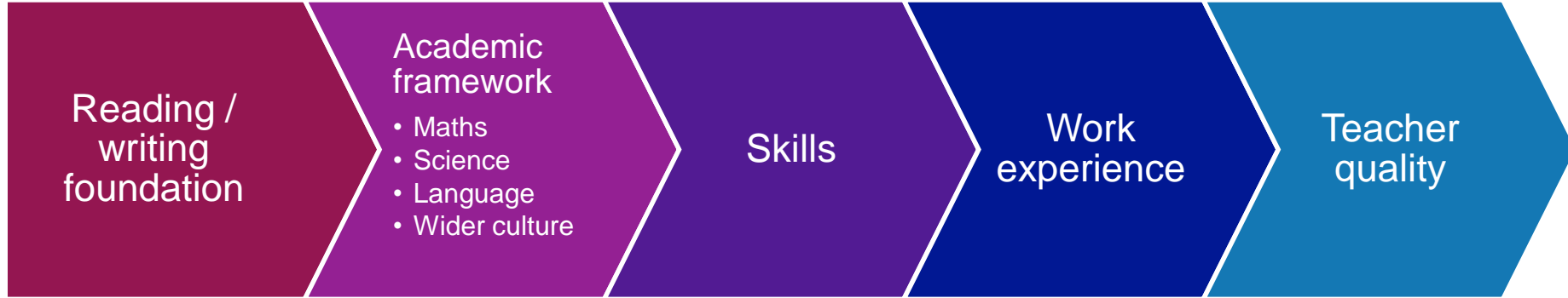




# High-Quality Teachers

- Quality / Numbers
- Recruitment
- Initial training
  - Academic theory
  - Classroom practice
- Continuous Professional Development
  - Whose responsibility?
  - Educational technology

# Modern Curriculum / Assessment

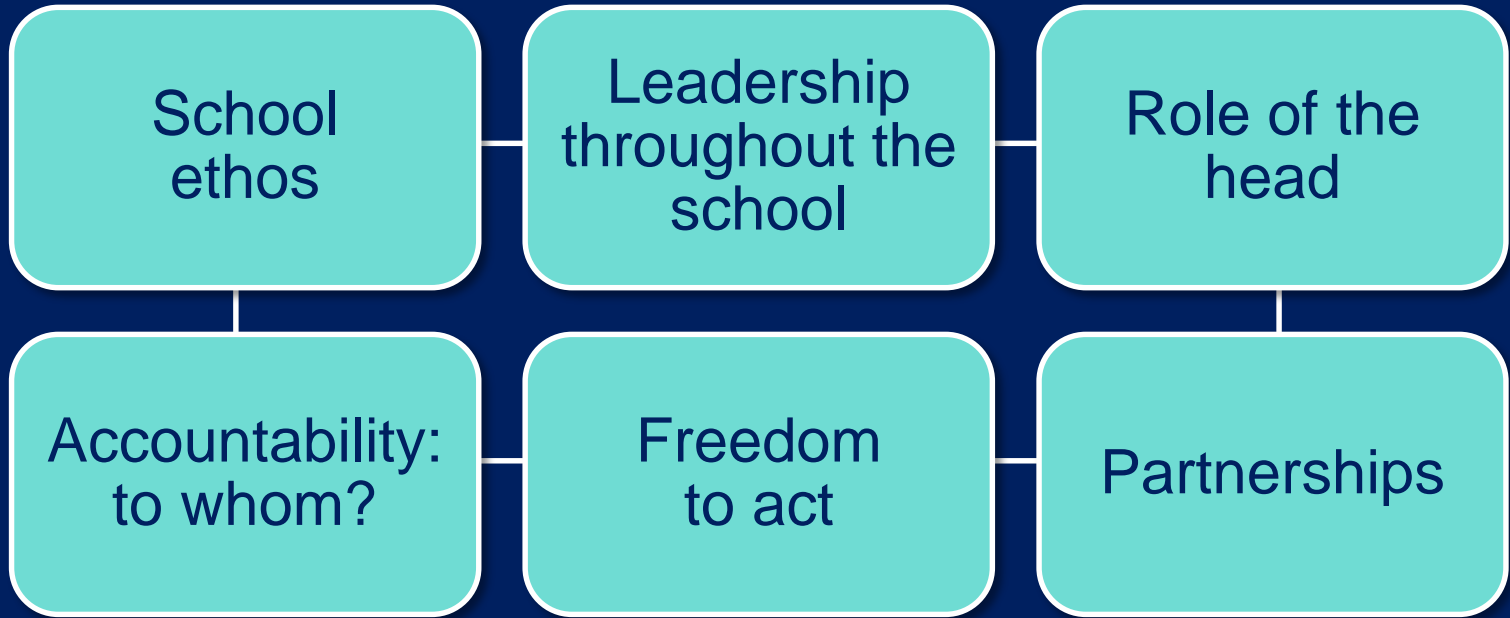




# High-Quality Teaching Resources

- Textbooks / Teacher materials
- Educational technology
- Led by pedagogy / Teachers
- Educational partnerships
  - Work
  - Universities / Post-school education
  - Cultural organisations

# Effective School Leadership





# High Aspirations and Standards

Education for All / No Child Left Behind

Assessment / Measuring outcomes

Feedback / Improvement

Inspection / Transparency

# Conclusion

- Consistent national focus and leadership
- Widespread support and engagement
- Forward not back

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