



منتدى الابتكار التقني في التعليم بمنطقة الشرق الأوسط و شمال أفريقيا ٢،١٩ 16-18 September 2019, Muscat, Oman

مسقط – سلطنة عُمان ١٦–١٨ سبتمبر ٢٠١٩



Investing in Technological Education & Digital Skills for Regional Entrepreneurship

Opening Comments: Rudolf Rogg Head of Near & Middle East, German Agency for International Cooperation



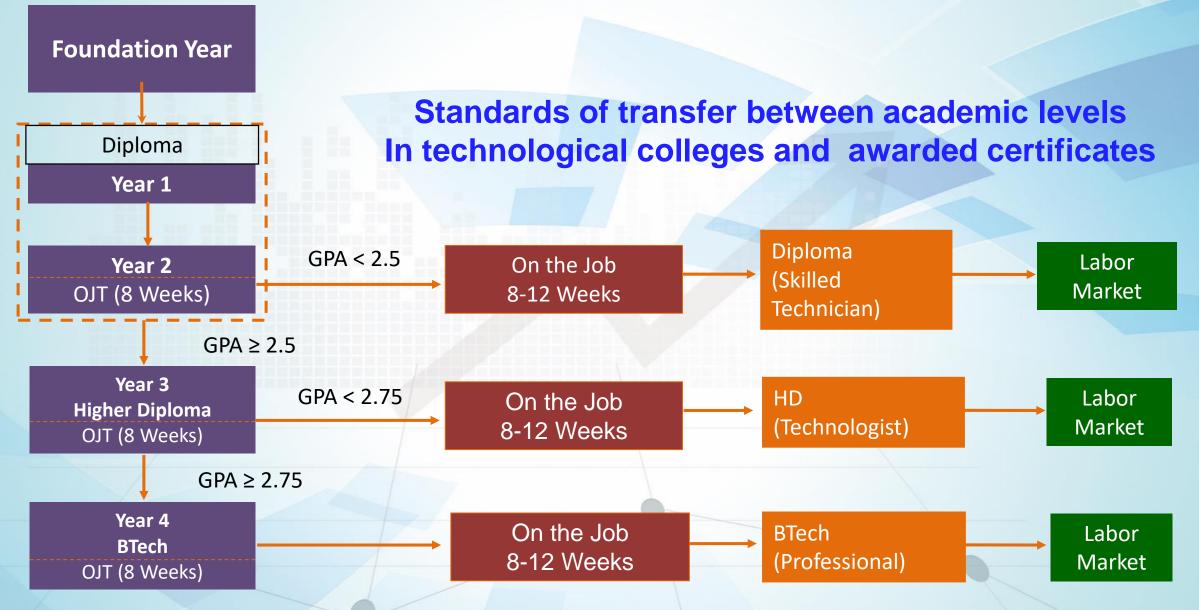
General Recommendations for sustainability and improvement TVET and applied higher education

- A good mixture between practice and theory in TVET and in Higher Education is highly recommended in order to ensure hands-on competences/learning outcomes of graduates and a natural transition into the labor market.
- Ensure a continuous exchange between social partners (training/education providers, employers, Unions, Government/Ministries etc.) to close the gap between needed and available competences on the labor market and ensure fair conditions for all involved parties
- The permeability between the different education and training paths in combination with recognized certificates supports the coherence of the education system and improves the image of TVET.
- TVET in combination with the creation and/or stabilization of SMEs is a stable driver towards economic participation of youth. On that basis the right national measures need to be taken in order to support the creation of SMEs.
- Communicate and promote the importance of TVET in all different levels of society.
- Triangulation of TVET (school, TVET institution and company) shows great employment opportunities
 - Applying the aforementioned topics will increase trust between all involved actors and at the end an improvement of the image and acceptability of the education system and especially TVET.

Technological and Vocational Education and Training Ministry of Manpower



Technological Education



Vocational Education and Training

Vocational Education & Training Pathways

